Масловская О.Б.

Before Christmas

**Тип урока:** изучение нового материала.

**Цель урока:** формирование лексических навыков по теме «Christmas» и их первичное закрепление в речи учащихся.

**Обучающий компонент цели:**

-способствовать формированию устойчивых лексических навыков по теме «Christmas» и их первичному закреплению в речевых ситуациях;

-активизировать ранее изученные лексико-грамматические конструкции в рамках темы «Special Days».

**Развивающий компонент цели:**

- способствовать развитию памяти, внимания, логического мышления учащихся;

- способствовать развитию языковых и познавательных способностей учащихся;

- создать условия для готовности к коммуникации и ситуативному применению изучаемого материала.

**Воспитательный компонент цели:**

-содействовать приобщению учащихся к реалиям страны изучаемого языка в рамках изучаемой темы;

-создавать условия для расширения кругозора учащихся.

**Используемые технологии:** коммуникативно-ориентированное обучение; личностно-ориентированное обучение; информационно-коммуникационные технологии; здоровье сберегающие технологии; дифференцированное обучение.

**Используемые методы обучения:** объяснительно-иллюстративный; словесный; поисковый; репродуктивный.

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| **Оборудование урока:** Авторы: Лапицкая Л. М., Калишевич А. И., Севрюкова Т. Ю., Седунова Н. М. |  |

English – 5 Pupil’s Book, карточки.

Ход урока

**1.Организационный этап**

**Задача этапа:** Обеспечить благоприятную внешнюю обстановку для работы на уроке, подготовить учащихся к предстоящему занятию и общению на английском языке

**T:** - Good afternoon, children! I am glad to see you! Take your places. How are you today?

**2. Проверка домашнего задания**

Проверить подготовленные дома загадки о праздниках Беларуси и Великобритании

**T:-**Great! Now I want you to present your riddles about these holidays! Pupils, listen to your classmates and guess! **Pupils’answers**

**T:** Now, listen to my riddle. We celebrate it on the 25th of December or on the 7th of January. We decorate our Christmas tree, send cards, give and get presents, invite our relatives and wish happiness. **P:** - It’s Christmas.

**T:** Right! Christmas is the topic of our today’s lesson. We’ll learn what people do before Christmas and how they decorate their houses and Christmas trees.

**3. Работа с новыми лексическими единицами**

Изучение и отработка новой лексики

**T:** Do you celebrate Christmas on the 25th of December or on the 7th of January?

**T:** We celebrate Christmas and New Year in Belarus with Ded Moroz. People in Britain celebrate Christmas and New Year in Belarus with Father Christmas orSanta Claus [sæntəˈklɔːz]**.**  **Write a letter to Ded Moroz**. Do you write a letter to Ded Moroz?

**T:** Our houses look beautiful before Christmas. To celebrate Christmas and New Year we need**:** *tinsel, lights, an ornament, an angel, a star, a snowflake, a stocking, a cracker, a snowman, a present, a fireplace, a Christmas card, a Christmas tree topper.*

Let’s read the words. [k] carol, cracker, stocking. [ŋ] hang, sing, stocking.

Top secret: a man – men, a snowman – snowmen.

**T:** To decorate a room we need: some tinsel, some lights, some ornament**s**, some angel**s**, some star**s**, some snowflake**s**, somestockings, some crackers, some presents, some snowm**e**n, some Christmas cards.

tinsel - some tinsel

lights - some lights

an ornament - some ornaments

an angel - some angels

a star - some stars

a snowflake - some snowflakes

a stocking - some stockings

a cracker - some crackers

a present - some presents

a snowman - some snowmen

a Christmas card - some Christmas cards

a Christmas tree topper - Christmas tree toppers

**T:** Read these phrases as quickly as you can.

Tree

Christmas

Christmas tree

the Christmas tree

on the Christmas tree

near the Christmas tree

under the Christmas tree

the top of the Christmas tree

on the top of the Christmas tree

**T:** Ex.2c, p.111. Look attentively at the picture and say what you see. Use the constructions there is and there are.

|  |  |  |  |
| --- | --- | --- | --- |
| There is  There are | a(n)  some | tinsel  light**s**  ornaments  angels  star**s**  snowflake**s**  stockings  crackers  snowman  snowmen  presents  Christmas cards  Father Christmas  Ded Moroz  Santa Claus | on the Christmas tree  near the Christmas tree  under the Christmas tree  on the top of the Christmas tree  in the room  on the window  on the wall  on the table  on the fireplace  by the fireplace |

**Физкультминутка**

Повышение работоспособности учащихся.

**T:** Our room is beautiful. The Christmas Tree is happy. Let’s sing.

I’m dancing Christmas Tree,

I’m dancing Christmas Tree,

I’m dancing Christmas Tree,

Everybody dance with me.

Shake your head,

Kick your legs,

Wave your arms,

Jump up and down,

Turn around.

**T:** What else do people usually do before Christmas?

Use this Grammar Secret. Use Present Simple and answer the questions.

Do you …? Yes, I do. / No, I don’t.

Do your parents Yes, they do. / No, they don’t.

Does your mum …? Yes, she does. / No, I doesn’t.

**Hang stockings.** Do you hang stockings for presents? Do you hang stockings by the fireplace?

**Pull crackers.** Do you pull crackers at Christmas? Do you pull crackers with friends or parents?

**Sing carols.** Do you sing carols at Christmas?

**Angel. Star.a** Christmas tree topper Do you **put an angel, a** Christmas tree topper or a star on the top of your Christmas tree?

**Write a letter to Ded Moroz.** Do you write a letter to Ded Moroz?

**Wish a Merry Christmas and a Happy New Year**

T: **This letter is from Steve. This English boy writes about his favourite holiday. But there are some mistakes in the letter.** Use Present Simple and put the verbs into the right form.

Use this Grammar Secret: I We You They V. He She It Vs

*Dear friends,*

*My favourite holiday is Christmas. We celebrate Christmas at home.*

*My sister and I always (put) some tinsel, lights, ornament****s*** *on the Christmas tree.*

*My sister usually (hang) Christmas stockings by the fireplace.*

*My grandad (put) an angel on the top of the Christmas tree.*

*My granny (wish) a Merry Christmas and a Happy New Year to our friends and relatives.*

*My classmates always (sing) carols in the street.*

*I (write) a letter to Father Christmas before Christmas.*

*Merry Christmas!*

*Your, Steve.*

**T:** P.111, ex.3. Read the sentences. Are they about Britain or about Belarus?

(The sentence is about Britain and about Belarus.)

**T:** People in Britain cook traditional Christmas dinner. What do they have for Christmas dinner? They eat a lot of yummy food. They have Christmas pudding, Christmas cake and roast turkey. P.111, ex.3. Look at the pictures. What food is it? P: Picture 1 is roast turkey. Read about traditional Christmas dinner in Britain. What foods can’t you see in the pictures.

**T:** What do you usually have for Christmas dinner?

We usually cook olivier salad for Christmas dinner.

We usually have … for Christmas dinner.

We usually cook … for Christmas dinner.

**T:** What do people usually do before Christmas? What new words do we know?

- hang stockings by the fireplace

- pull crackers with friends or parents

- sing carols

-put a star (an angel) on the top of your Christmas tree

-hang (put) some tinsel, lights, ornament**s** on the Christmas tree

-write a letter to Ded Moroz

-wish a Merry Christmas and a Happy New Year

-cook Christmas dinner

**T:** What else do people do before Christmas?

- send and get Christmas cards

- wish happiness to friends and relatives

- visit friends and relatives

- invite friends and relatives

- buy and make presents

- give and get presents

- buy food and drinks

- tidy the house

- help to lay the table for the party

- decorate the Christmas tree with lights

**T:** What about your family? What do your parents, your brothers and sisters and you do before Christmas? Use Present Simple: I/We/You/They V, He/She/It Vs. Let’s split into two teams and play a game. Students from two teams in turn make sentences about Christmas. If the sentence is correct, the team gets a point. Who wins?

**4. Подведение итогов**

Провести рефлексию настроения и эмоционального состояния учащихся, проанализировать работу, выставить отметки.

T: Actually, what are your emotions? You have the yellow and blue baubles. Choose the yellow one, if you are happy and pleased with your work. Choose the blue one if you aren’t happy with the work.

T: So, it’s time to finish our lesson. Thank you. I’m glad that all of you were active. I hope you enjoyed the lesson, and also I hope you will enjoy the home task. Open your daybooks and write it down. I want you to write a letter to Steve and tell him about Christmas and New Year celebrations in your family/ Open your day-books and write down the task.

T: Thank you for your work. Your marks are … The lesson is over. Good luck! The lesson is over. See you tomorrow!